

Holme J & I School

SCHOOL RESULTS

These tables show the percentage of eligible pupils at the end of key stage 2 achieving each outcome and the school's attainment and progress in 2017.

The number of eligible pupils is: 3

Figures may not total 100 percent because of rounding.

TEACHER ASSESSMENT RESULTS													
	Percentage with each outcome												
	BLW	PKF	PKE	PKG	HNM	WTS	EXS	GDS	A	D	L	F	P
Reading	0	0	0	0	0		100		0	0	0	0	0
Writing	0	0	0	0		0	67	33	0	0	0	0	0
Mathematics	0	0	0	0	0		100		0	0	0	0	0
Science					0		100		0	0	0	0	0

TEST RESULTS												
	Percentage with each outcome											
	B	NS	AS	A	L	M	U	J	F	P	H	Q
Reading	0	0	100	0	0	0	0	0	0	0	0	0
Grammar, Punctuation & Spelling	0	0	100	0	0	0	0	0	0	0	0	0
Mathematics	0	0	100	0	0	0	0	0	0	0	0	0

ATTAINMENT	
Percentage of pupils achieving the expected standard in English reading, English writing and mathematics	100%
Percentage of pupils achieving a higher standard in English reading, English writing and mathematics	0%
Pupils' average scaled score in English reading	113
Pupils' average scaled score in mathematics	107

Teacher assessment results

BLW	Below the standard of the pre-key stage - to be reported with P-scales or NOTSEN as appropriate
PKF	Pre-key stage foundation
PKE	Pre-key stage early development
PKG	Pre-key stage growing development
HNM	Has not met the required standard for most 11-year-olds
WTS	Working towards the expected standard
EXS	Working at the expected standard
GDS	Working at greater depth at the expected standard
A	Absent
D	Disapplied
L	Left
F	Pupil will take test in the future
P	Pupil has taken test in the past

Test results

B	Working below the level of the test
NS	Not achieved Standard
AS	Achieved Standard
A	Absent
L	Left
M	Missing
U	Unable to access test
J	Just arrived in the school
F	Pupil will take test in the future
P	Pupil has taken test in the past
H	Pupil cheating
Q	Maladministration